

Minerva Art Academy Fine Arts & Design FMI Masters Pop Culture

Instructions for the Online Admission Assessment

The online intake assessment:

- will take place via a Microsoft Teams video meeting;
- will last no more than 30 minutes;
- will be conducted by two assessors: two lecturers;

- will cover the portfolio consisting of the candidate's work and the assignments (see 'portfolio instructions').

What will you be assessed on?

Your portfolio will serve as input for the interview. The interview will focus on three competences: visionary ability, creative capacity, and reflective ability. These competences have also been incorporated into the questionnaire which you have included in your portfolio. In addition, the assessors will pay attention to whether or not your learning requirement is aligned with our available courses. The Academy of Pop Culture is an interdisciplinary fine and performing arts program with a curriculum that places considerable emphasis on matters transcending the discipline, such as concepts, popular cultural context, and artistic leadership. Students wishing to pursue a mono-disciplinary profession – such as singing or photography – are referred to the appropriate vocational training course.

How will you be contacted?

Several days before the admission assessment, you will receive an invitation from Django ten Zijthoff to participate in an online Microsoft Teams video meeting. You can participate in this meeting via the browser on your computer. That means you do not need to install any separate software for this.

PLEASE NOTE! You should check well ahead of time whether or not everything is working properly. You can do this by clicking on the link in the email. If it does not work, please contact Django as soon as possible (d.r.t.ten.zijthoff@pl.hanze.nl).

How will you receive the results?

Based on your portfolio and the criterion-based interview, it will be determined whether or not you will be admitted. You will be notified by at the end of the interview of the final result of the intake assessment.